

8th grade Health-Internet Safety and cyberbullying awareness

Below are a list of links that we use for our current unit. These links contain all of the lesson plans and required materials for each lesson. The video links are also below for easy access to the videos needed for specific lessons.

The FBI website is a great out of class resource for students to complete on their own, take the quizzes, and the final test by then end of the unit. I will probably have students take the online test at school.

<https://www.youtube.com/watch?v=DtFuZl60l0l&list=UUdv8domEzeDFPchhXk56V4w&index=16>
digital citizenship overview

<https://www.youtube.com/watch?v=JHj0gKGYzfY> digital stats (from australia but similar to us)

<https://sos.fbi.gov/teacher-registration> register classes after september 1st use this as a unit out of class assignment activities, quiz, and test due at the end of the unit. Due Date: TBA

<https://drive.google.com/file/d/0B9P0pJ8cXYz2MWVjQmhnUE05cTQ/edit?usp=sharing> digital citizenship lessons and worksheets

http://cdn.netismartz.org/activitycards/IS_MS_TerribletEXt.pdf
<http://www.nsteens.org/Videos/TerribletEXt>

http://cdn.netismartz.org/activitycards/IS_MS_CB_CantTakeItBack.pdf
<http://www.nsteens.org/Videos/YouCantTakeItBack>

http://cdn.netismartz.org/activitycards/IS_MS_ProfilePenalty.pdf
<http://www.nsteens.org/Videos/ProfilePenalty>

http://cdn.netismartz.org/activitycards/IS_MS_6DegreesOfInformation.pdf
<http://www.nsteens.org/Videos/6DegreesOfInformation>

http://cdn.netismartz.org/activitycards/IS_MS_TwoKindsOfStupid.pdf
<http://www.nsteens.org/Videos/TwoKindsOfStupid>

http://cdn.netismartz.org/discussionguides/MS_HS_TwoKindsOfStupid_DiscussionGuide.pdf

<http://www.nsteens.org/Videos/OfflineConsequences>

Assignment: Find a quality youtube video on one of the above topics to share with your classmates or make your own quality informative video on internet safety, cyberbullying, digital footprint, spam, hacking, illegal downloads, copyright laws/rights, or other video you think will help your peers make good choices about their internet use, post to youtube. Share the link of the video you found or created on the [attached form](#).

Standards:

Benchmark 5: The student can share data and information ethically and appropriately cite sources.

Learning Targets (Type) 1.5:

- a. I can use ethical practices related to data, privacy, plagiarism, spam, viruses, hacking, and file sharing. (K)
- b. I can follow copyright law to protect the ownership of intellectual property. (K)
- c. I can follow fair use guidelines for using copyrighted materials when creating digital multimedia projects. (K)
- d. I can explain possible consequences of violating the law. (K)

Benchmark 2: The student can use digital collaboration and communication tools in a safe, legal, and responsible manner.

- c. I can follow Internet safety practices and responsible cyber-citizenship: personal safety, identify protection, bullying prevention, and password protection. (K,R)
- d. I can investigate and take responsibility for my own digital footprint. (K,R)
- e. I can participate and engage with the global community within expected norms of behavior and positive interaction. (K,S)



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